



Clayton

LEARNING CENTER



Clayton's Beginning Support Program

CuBS is designed for children with special needs, 2- 6 years old.

Using the same play-based learning framework from CLC (Clayton Learning Center), the program provides a positive atmosphere for children to achieve physical, social, emotional and cognitive levels of competency through active play.

Our classes includes:

- In-door Physical Play and Therapy
- Music and Movement (fine and gross motor)
- CLC's expertise on Speech and Drama
- Functional Academics (Reading and Math)
- Communication
- Activities of Daily Living (organizing materials, self-care, kitchen skills, following rules, proper behavior in different places)
- Field trips

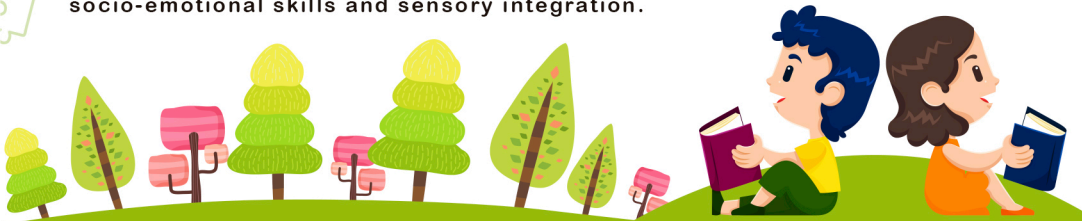
We have a special education team consisting of qualified special educators, Speech Therapists, an Occupational Therapist, program head and a pool of consultants who provide educational service to children with individualized educational plans.

SPEECH THERAPY

CuBS Program is made more special with twice a month 1-hour group Speech Therapy Session. Sessions will focus on sensory play, vocabulary building, symbolic play, social skills, and expressive language.

OCCUPATIONAL THERAPY

It also has a twice a month 1-hour group Occupational Therapy Session. Sessions will focus on fine motor and gross motor skills development, socio-emotional skills and sensory integration.



Classes for CuBS are offered 5 days a week (Monday to Friday) for 2.5 hours. We have a classroom, therapy room and a gym for a self-contained setting for children who need the most support.

INCLUSION PROGRAM under CuBS

We also offer a fully integrated, inclusive classroom setting where the child is included in a regular classroom with typically developing peers. In this program, the child has an entire support team, CuBS specialists collaborating with the level's regular teachers, to provide educational service to the child guided by an individualized educational plan.

IN-HOUSE ASSESSMENT

Our Speech-Language Pathologists may conduct a comprehensive PLS 5 of CELF-P assessment during a 2 hour session (this is divided into 2 separate sessions) at our clinic in Clayton upon request. It includes oral motor assessment, single word assessment and conversational speech.

SPED TUTORIALS, SPEECH THERAPY and OCCUPATIONAL THERAPY SESSIONS

Sessions may be scheduled from 1- 1.5 hour duration with our Sped Teacher, Speech and Language Therapist or Occupational Therapist. They are one-on-one in nature focused on subject matter reinforcement, homework help, study habits, and confidence building.

Available Schedule are as follows:

Teacher Byron (SPED Teacher) Monday to Friday afternoon
Teacher Jazzle (SPED Teacher) Monday to Friday afternoon
Teacher Lorenzo (Speech-Language Therapist) every Tuesdays
Teacher Mira (Speech-Language Therapist) every Thursdays
Teacher Alex (Occupational Therapist) every Fridays

